

OXFORD



A bad fright

Set 4 Story 3

Story by Gill Munton

Illustrated by Tim Archbold

Series developed by Ruth Miskin



igh

Speed sounds

Consonants Say the pure sounds (do not add 'uh').

f ff	l ll	m mm	n nn kn	r rr	s ss	v ve	z zz s	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

Vowels Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high	blow
zoo	look	car	for door snore	fair	whirl	shout	boy	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are *circled*.

Green words

Read in Fred Talk (pure sounds).

creep black switch

fright high right light night might

Read in syllables.

night` dress → nightdress cob` web → cobweb wick` ed → wicked

Read the root word first and then with the ending.

thing → things flash → flashing sigh → sighing

Red words

go my what be the

Vocabulary check

Discuss the meaning (as used in the story) after the children have read each word.

sighing

definition:

breathing out loudly

flashing

showing

wicked

nasty

Punctuation to note in this story:

Tonight Well Night

Capital letters that start sentences

Full stop at the end of each sentence

Exclamation mark used to show anger

Bullets points for a list

A bad fright

Introduction

Have you ever dressed up as something frightening so you could scare people?

The girl in this story plans to dress up as a witch to scare her mum, but ends up being the one who is scared.

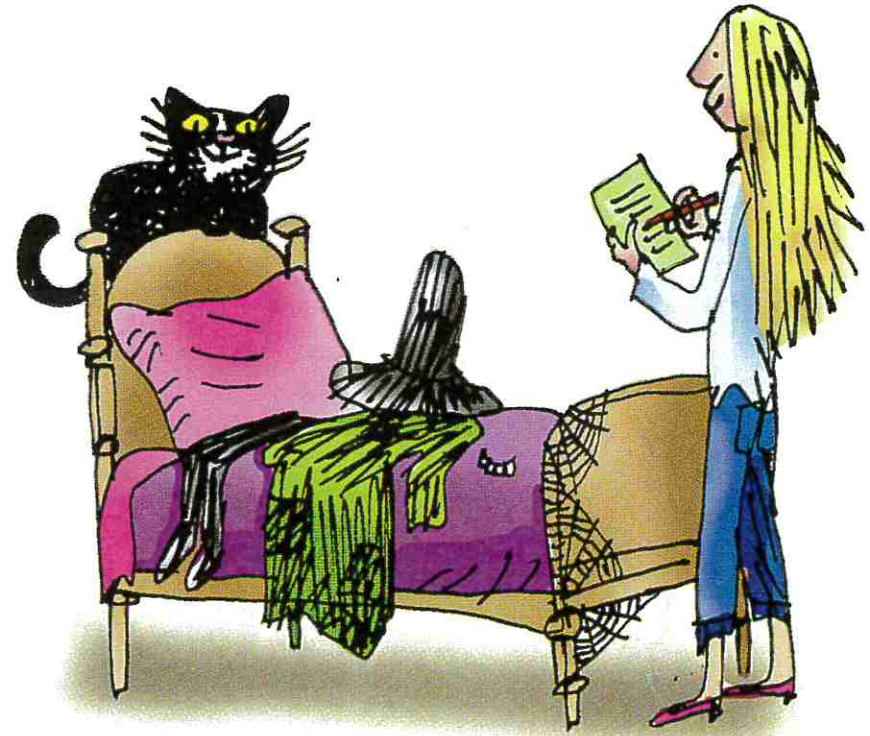


Story written by Gill Munton
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Tonight, I will **be** a wicked witch!

I will tick off **the** things I need.

- a high black hat
- big teeth
- black tights
- a long nightdress
- a black cat
- cobwebs



Right.

I am a wicked witch!

I might switch **the** light off

and then creep up on Mum,

sighing and flashing

my teeth!





1, 2, 3, go!



Eek!

What's that?

Oh - it's just **the** cat.

Well, Mum did not get a fright - but *I* did!

Night night, Mum.



Night night, wicked witch!

Questions to talk about

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

Page 9: FIND IT

Page 10: FIND IT

Page 11-12: FIND IT

Page 13: PROVE IT

What is on the girl's list of things to wear?

How will she frighten her mum?

What made the little girl scream?

How did Mum comfort the little girl?

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

fright	my	high	what	get
right	light	not	tick	night
off	might	need	cobweb	dress
black	hat	cat	just	big